

STUDENT LEADERSHIP APPLICATION ONE SEMESTER - CLASS OF 2024



WE BUILD LEADERS

The goal of the Student Leadership class is to develop leadership skills and to provide students with opportunities that put these skills to use in order to positively impact our school and community. Students will learn to become an effective leader by developing skills in public speaking, problem solving, goal setting, record keeping, decision making, written communication, committee work, organization, time management, inter and intra-personal management and citizenship development.

THE CLASS

Student Leadership is a class that runs during first and second semester. There are three sections of student leadership with over 30 different committees each semester. Students are involved in a variety of projects and events throughout the year including Homecoming, Winterfest, Activist Week, U-Matter Week, Staff Appreciation Week, and Senior Spirit Week. Students have the opportunity to attend local, regional, and state leadership conferences.



COMMITTEES

Adopt-A-Family • American Cancer Society Carnival with DECA • Coffee House • Community Service • Elementary Connections • Freshman Elections • Giving Tree • Graduation Events • Helping Hands • Laker Legacy • Lakers of the Month • Leadership Holidays • Middle School Connections • Publicity • Random Acts of Kindness • School Spirit • Senior Citizen Prom • Senior Field Day • Spread Our Swamp • Staff Appreciation • Student Appreciation • Student Government Elections • Team Tuesday • Toilet Times

EVENT ATTENDANCE

Before you decide to apply for Student Leadership, it is important that you understand that being a part of the class is a HUGE commitment. You will be asked to attend events after school, put in extra time working with your committee during lunch & after school, work on various community service projects that may be on the weekends, and donate baked goods or bring in donations for organizations throughout the semester. You can expect to spend approximately \$15-\$25 throughout the semester on various items, such as baked goods for activities, leadership apparel, field trips, donations, etc.

FIRST SEMESTER

HOMEcomings ACTIVITIES

- PARTICIPATION IN SPIRIT DAYS
- PEP ASSEMBLY
- PARADE
- FOOTBALL GAME
- DECORATING FOR DANCE (SATURDAY, 8:00AM-2:00PM)
- DANCE (SATURDAY, 7:00-10:20PM INCLUDES CLEAN UP AFTER)

VARIOUS ACTIVITIES

THROUGHOUT THE SEMESTER

- COMMUNITY SERVICE
- TRUNK OR TREAT
- COFFEE HOUSE

SECOND SEMESTER

WINTERFEST ACTIVITIES

- PARTICIPATION IN SPIRIT DAYS
- PEP ASSEMBLY
- WINDOW PAINTING
- ATRIUM/HALLWAY DECORATING (FRIDAY AFTER SCHOOL)
- DECORATING FOR DANCE (SATURDAY, 8:00AM-2:00PM)
- DANCE (7:00-10:20PM INCLUDES CLEAN UP AFTER)

VARIOUS ACTIVITIES

THROUGHOUT THE SEMESTER

- COMMUNITY SERVICE
- SENIOR CITIZEN PROM
- ACTIVIST WEEK

CHECKLIST FOR YOUR APPLICATION

- ___ Completely fill out the cover page
- ___ Obtain signatures from six CURRENT teachers who would recommend you
- ___ Staple the short answer questions (typed) to your application
- ___ Have a parent/guardian sign the application page
- ___ Sign the application
- ___ Turn this application in to your middle school's main office by **Friday, March 6**

INCOMING FRESHMAN APPLICATION - CLASS OF 2024

Last Name: _____

First Name: _____

Student Gmail: _____

Current Middle School: _____

GPA: _____

Counselor: _____

Counselor Signature: _____

PART I: Student Leadership Application Questions

Answer the following questions on a separate sheet of paper (TYPED) and attach them to your application. Applications that are not typed will not be considered.

PLEASE RE-TYPE THE QUESTION BEFORE YOUR ANSWER. INCLUDE YOUR FIRST AND LAST NAME AND YOUR STUDENT GMAIL ON THE TOP

1. Why would you like to be in the Student Leadership class?
2. Describe your three strongest leadership skills.
3. What are three leadership skills you would like to improve upon? Explain.
4. List (use bullets) your involvement in all activities, clubs, sports, community service projects and jobs.
5. Describe one situation in which you acted as a leader with your peers at school.
6. Describe your character in ten words or less.
7. How did you find out about the Student Leadership class?

Please contact Mrs. Sepetys if you have any questions at jennifer.sepetys@wbsd.org

PART II: Teacher Recommendations

Teachers, in signing this recommendation, you state that the above-named student has demonstrated leadership skills, is a good, responsible worker who has initiative, integrity and follows through with assignments and/or duties and that the student is kind and respectful to others. Specific feedback may be solicited from teachers in a Google Form.

Student Name: _____

Please print and sign your name on the lines provided:

Print

Signature

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

PART III: Student & Parent Signatures

I understand that selection for the Student Leadership Class is an honor. I understand that there is an expected high level of positive involvement in programs contributing to the ongoing goal of excellence at WBHS. Leadership students are often called upon to act as representatives and ambassadors of the student body, both at school and at off-campus functions. Therefore, I recognize that I am expected to reflect a positive image of West Bloomfield High School and of leadership class at all times, both in and out of school. As a member of Student Leadership Class, I understand that I must attend all of the events that the class sponsors and/or plans. I understand that failure to attend events will result in a lower grade. If at any time I fail to act as a positive leader and violate any school codes of conduct, as outlined in the Student Code of Conduct handbook, I understand that I may be removed from the leadership program.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____